

# Manitoba Child Health Atlas 2004

July 2004



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The entire report is available on this WWW site:  
[http://www.umanitoba.ca/centres/mchp/reports/child\\_inequalities](http://www.umanitoba.ca/centres/mchp/reports/child_inequalities)

## Education Indicators: Grade 3 Standards Tests by Winnipeg NC

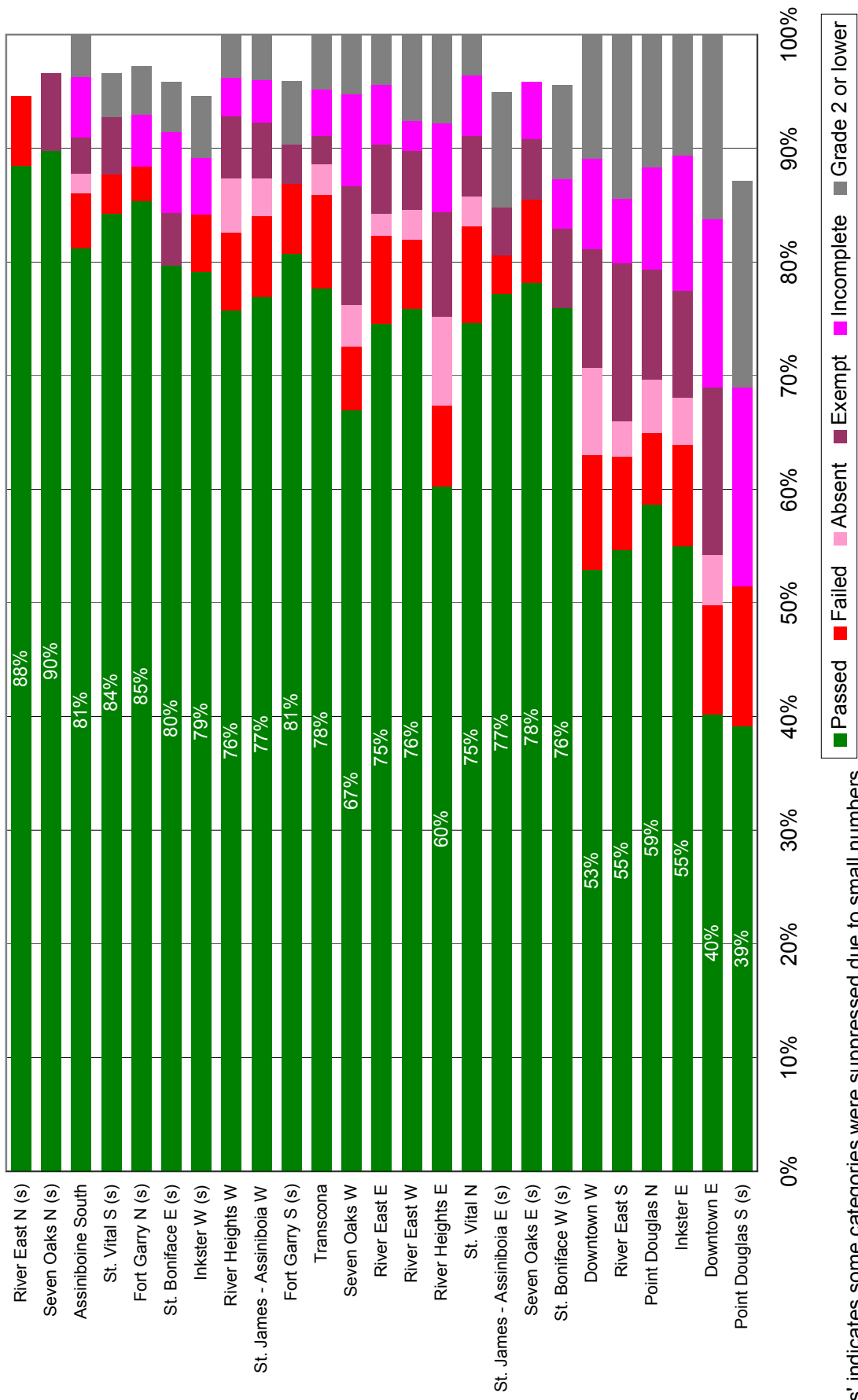
The first graph presented here (Graph - Left Side) reflects what the schools see when they review the performance of students taking the standards tests: the percent of students who passed the exam ranged from 100% to just under 70%. But this does not tell the whole story. To see the complete picture, we identified all children born in Manitoba in 1990, and living in Winnipeg in the 1998/99 school year, who should have been writing the Grade 3 standards test that year. As can be seen in the second graph (Graph - Right Side), the percent of students who passed the exam is schedule ranges from almost 90% to less than 40%. Compared with other neighbourhoods, more children from the Low SES neighbourhoods failed the test, did not complete it, were exempt, or were absent on the day (or days) the test was written. Both graphs show the Winnipeg neighbourhoods ordered by SES, with the most advantaged neighbourhoods at the top of the graph and the least advantaged neighbourhoods at the bottom of the graph.

**Left Side of Graph: Grade 3 Language Arts Standards Test Performance by Winnipeg NC,  
Pass/Fail of test writers, 1998/99**



's' indicates some categories were suppressed due to small numbers

**Right Side of Graph: Grade 3 Language Arts Standards Test Performance by Winnipeg NC,  
Eight year olds who should have written, 1998/99**



's' indicates some categories were suppressed due to small numbers

These definitions can be found in the Child Health Atlas Glossary:  
[http://www.umanitoba.ca/centres/mchp/reports/child\\_inequalities/glossary.shtml](http://www.umanitoba.ca/centres/mchp/reports/child_inequalities/glossary.shtml)

[Standards Tests](#)

[Neighbourhood Cluster \(NC\)](#)

[Socioeconomic Status \(SES\)](#)