Decreasing Inequity in Child Outcomes (PATHS Equity for Children): The Effect of In-School Clinics on Teen Pregnancy & STI Rates

Manitoba Centre for Health Policy



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Background

The rates of teen births appear to be decreasing across Manitoba, yet Manitoba has one of the highest rates in the country. Even more troubling is the large variation in the rate of teen births in mothers age 15-19 years by Winnipeg community area and Manitoba region (2.0-101.1/1000). Adolescents age 15-19 years also have the second highest rate of chlamydia and gonorrhea infections (STIs).

Adolescents require sexual and reproductive health care services that are tailored to their developmental stage. A variety of in-school programs began in Manitoba in 2001 as a part of a number of provincial initiatives. As a result, we are focusing our project on inschool programs as they have the potential for reducing adolescent sexual risk-taking and limiting adverse outcomes.

Objectives

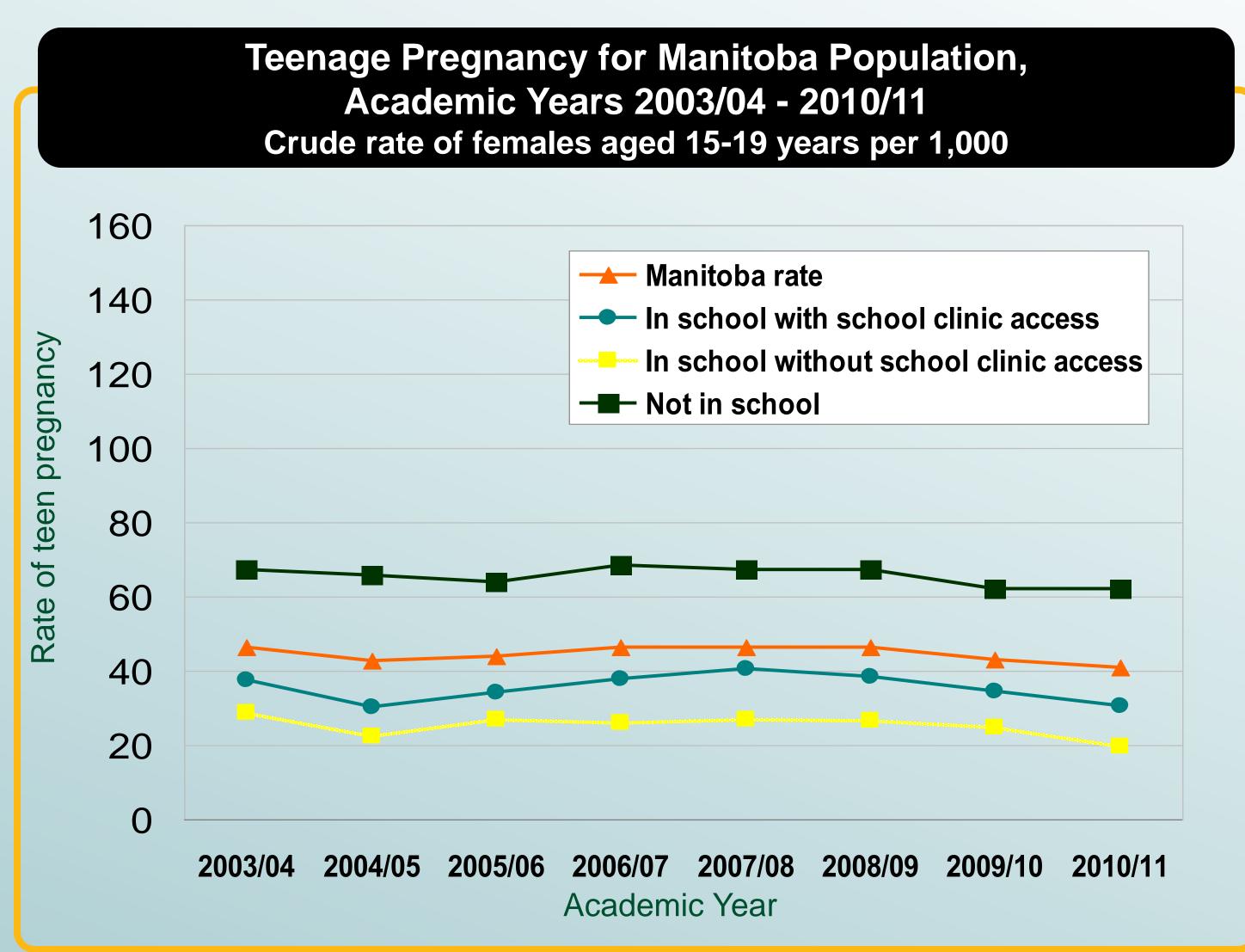
To examine whether the presence or not of in-school clinics affects teen pregnancy and STI rates of students in Grades 9 to 12 and, if clinics reduce the SES inequities in teen pregnancy and STI rates.

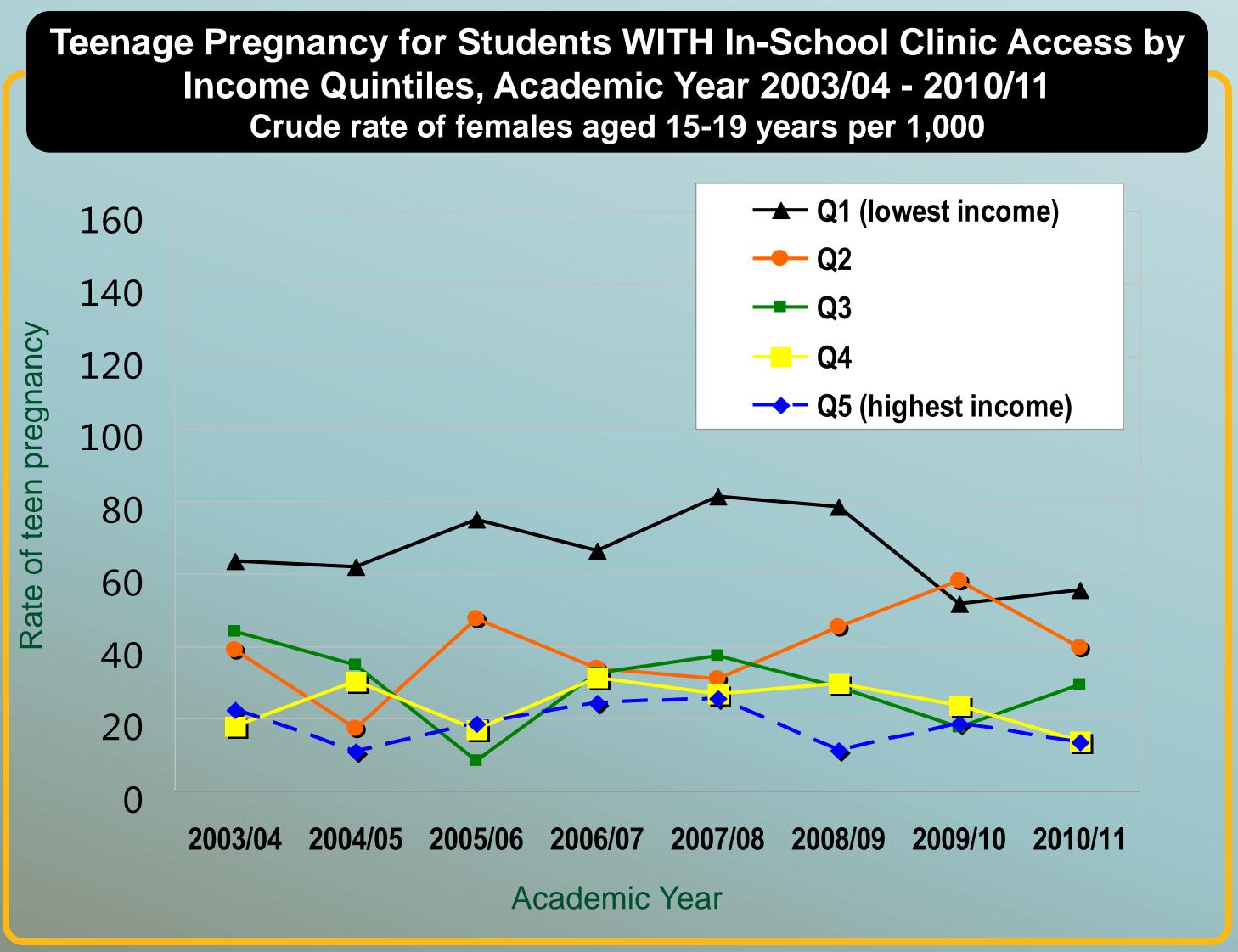
Methods

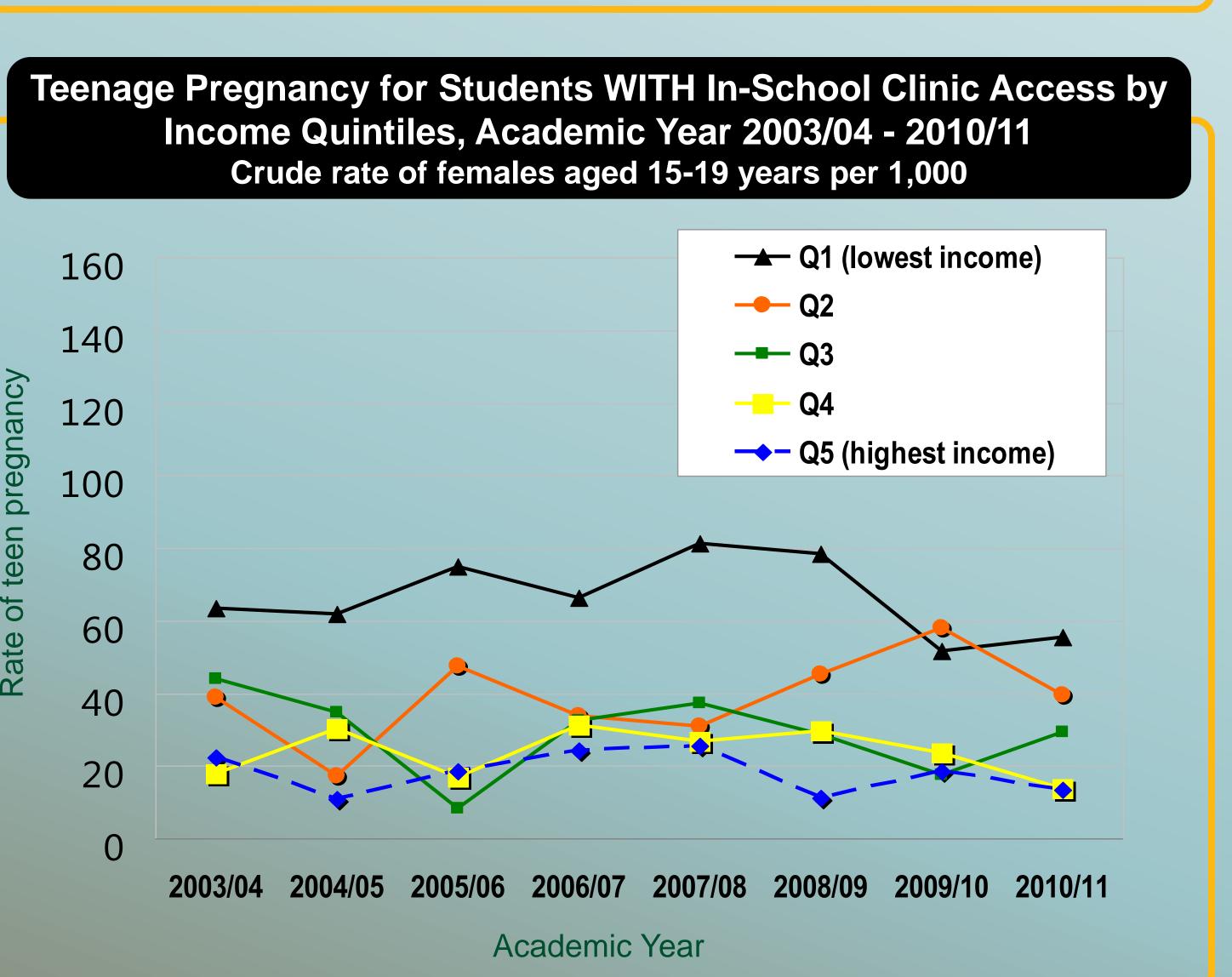
- Uses the world-class data housed at the Manitoba Centre for Health Policy to enable identification of all children who reside in provincially owned social housing
- Uses a pre-/post-test analysis of secular trends in teen pregnancy and STIs.
- Uses a stepped-wedge design to examine those in-school clinics programs offered since 2006 to your clustered in Winnipeg community areas and other regional health authorities. Uses multi-level modeling to test individual effects



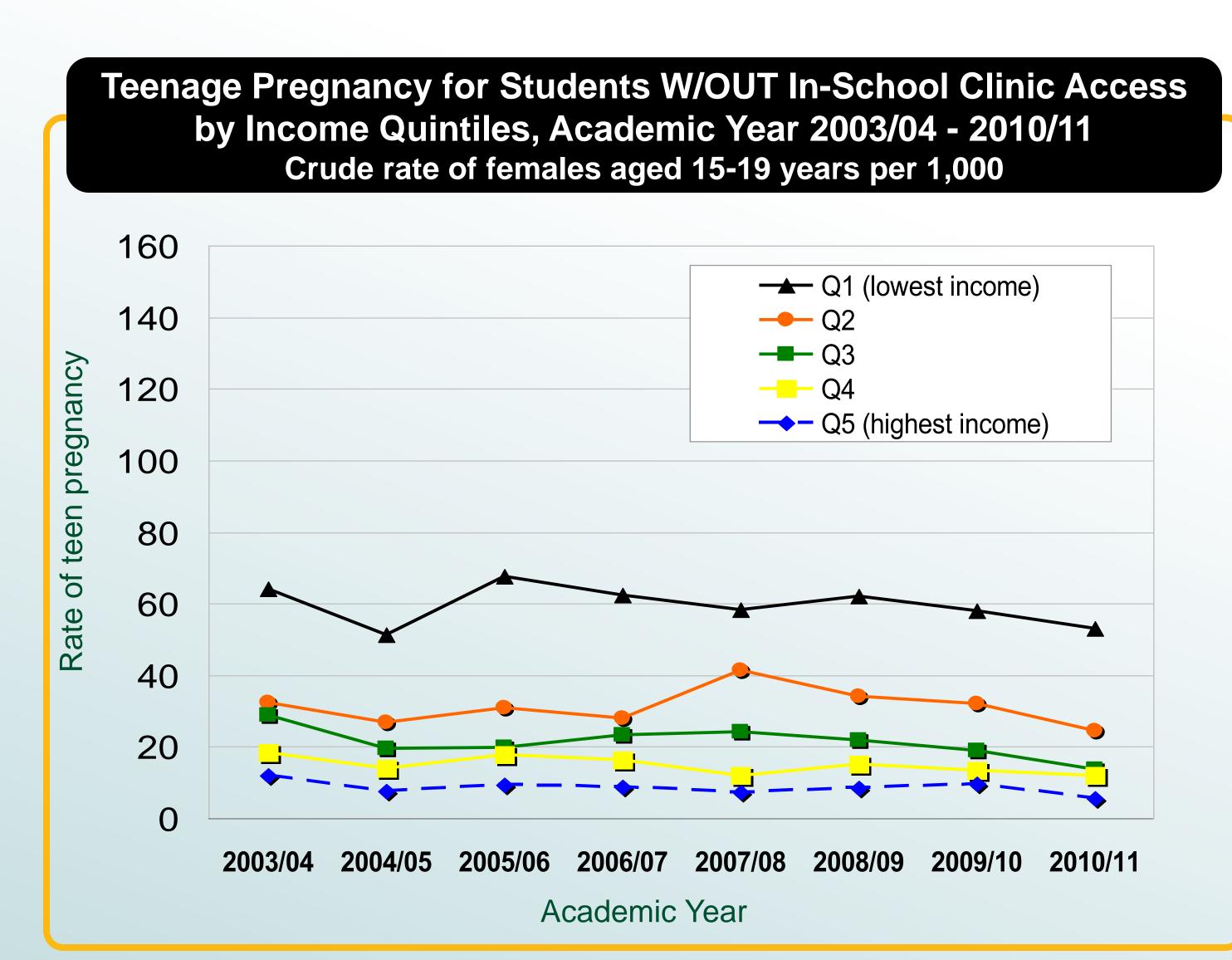
The authors acknowledge the Manitoba Centre for Health Policy for use of data contained in the Population Health Research Data Repository under project # 2012-006 (HIPC# 2011/2012-24F). The results and conclusions are those of the authors and no official endorsement by the Manitoba Centre for Health Policy, Manitoba Health, or other data providers is intended or should be inferred. Data used in this study are from the Population Health Research Data Repository housed at the Manitoba Centre for Health Policy, University of Manitoba and were derived from data provided by Manitoba Health and Province of Manitoba departments of Education, Family Services & Labour, Entrepreneurship, Training & Trade, Fetal Alcohol Syndrome Disorder Centre, the Healthy Child Manitoba Office, Housing and Community Development, and the Winnipeg Regional Health Authority.

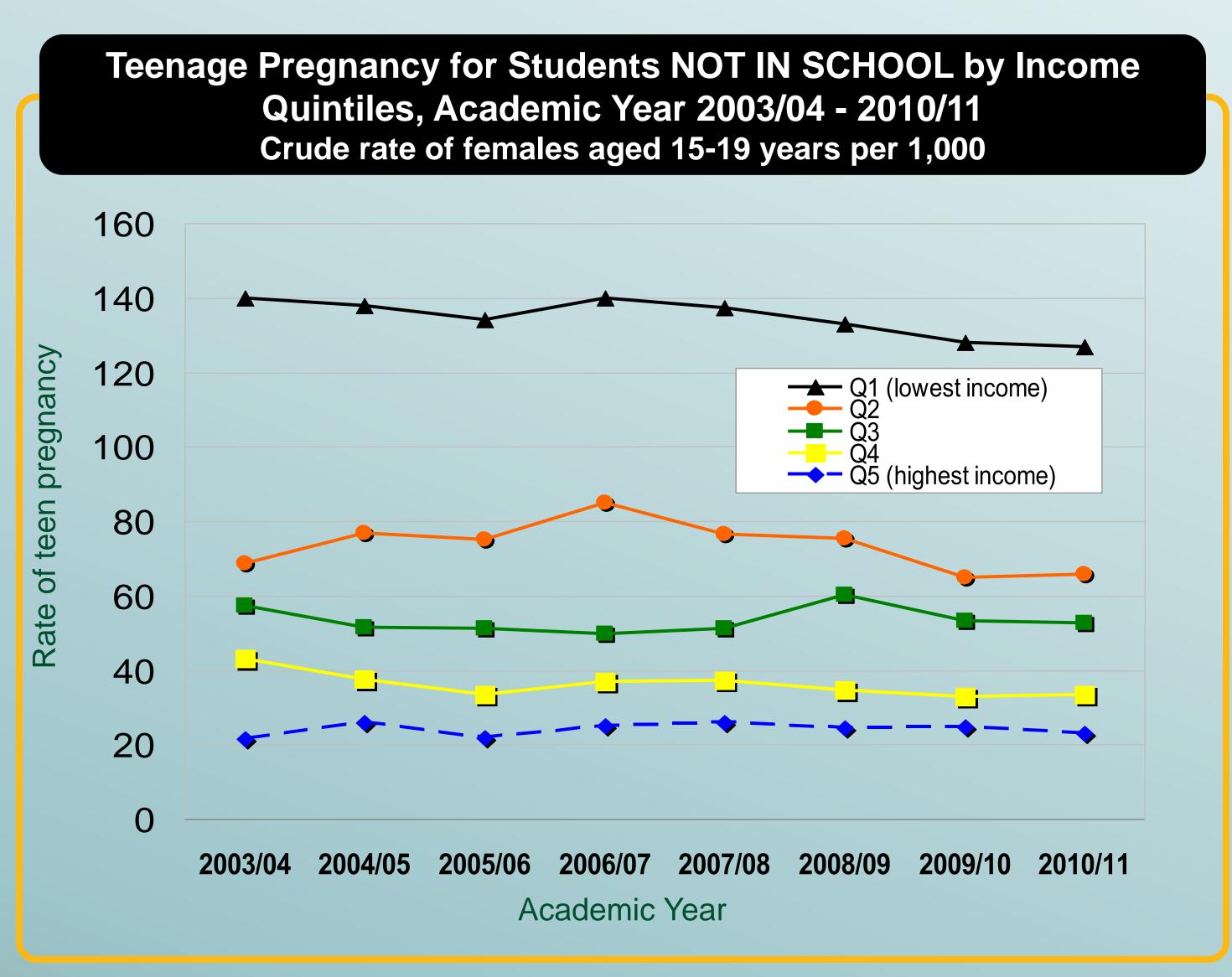












Conclusion

In-school clinics appear to have been systematically assigned and supported in schools with higher needs (higher rates of teenage pregnancy and STIs). This "confounding by indication (lower SES)" affects our ability to comment on any equity gap. However, we have been able to calculate possible contact hours per student available and future analyses examine the effect of pregnancy on graduation.